

Office Principal N.J.S.A. Govt. College, Kapurthala

7.2.1 – Describe at least two institutional best practices (2019-20)

1. TITLE OF THE PRACTICE-

1. “EDUCATION INCLUSION”

a. GOAL:- Our guiding principles for Education Inclusion are based on easy access, student success and quality learning. This design aims to integrate diversity, equity and educational quality efforts. Our institution endeavours to develop effective educational practices that would lead to transformational change for students’ learning and achievement. The focus of the education is to develop effective verbal and nonverbal communication skills, and technological skills to make student autonomous learners. Being a government institution, our institution caters primarily to the needs of students from socially and economically backward sections of the society. The aim of the practice is to enhance their learning capabilities so that they are better placed in the society.

b. THE CONTEXT: - The institution is providing admissions to students to various courses primarily on the merit basis but due weightage is given to the socio-economic backwardness by adhering to the norms of Punjab Govt. related with reservation of SC/BC. Institutional strategies are chosen with focus on social-economic backward section and with objective to foster in their cognitive ability and to transform them into socially functional being.

c. THE PRACTICE: - Instructional plans are crafted based on students’ needs, curricular goals and subject matter. The emphasis is on continuous assessment through innovative techniques such as seminars, assignments on current topics, quiz, and project work, in which maximum student participation is ensured. The institution provides an apt platform for students’ holistic development. Supporting teaching aids are used to provide quality higher education. Best efforts are made by the institution to provide the financial assistance under govt. schemes on merit cum means basis. Computer based courses also form part of the curriculum to provide student accessibility to upcoming and dynamic areas of study. These courses are self-financed and relatively costlier for these students to afford. These courses can be made accessible for weaker sections of society if required funding is provided.

d. EVIDENCE OF SUCCESS:- The achievement of 'Educational Inclusion' is evident from increase in proportion of students from SC/BC categories in total enrolment in the institution. This proportion being 47.1% in 2012-13 has relatively increased to 62% in 2019-20 with 40% students belonging to Scheduled Caste and 22% of Backward Castes. Total 1100 students were admitted in the college during the year 2019-20. Among them, 704 (64%) were girl students. College students also hold merit positions in the merit list of university besides their active participation in various curricular activities like cultural and sports events and exhibition of their valour, discipline, spirit of adventure and loyalty towards duty in NCC unit. To quench their ideals of selfless service- they also become a part of NSS unit, which has been actively organizing various orientation programme in the college.

e. PROBLEMS: - There are financial and other constraints while implementing the above mentioned goals. Large number of faculty positions in teaching as well as non-teaching departments are lying vacant. Due to shortage of faculty, College has limited scope to start new job oriented courses. The institution has to make arrangements out of self-generated funds. Even the carrying capacity of the institution is limited viz-a-viz the no. of applicants for enrolment in various courses of study. Secondly, number of seats particularly in upcoming courses should be increased and job-oriented courses must be introduced in govt. institution. Vocational courses would ensure students influx and would equip them as self-sufficient entity. Students yearning for higher education would help in inclusion that would prove to an efficient component of bringing change in society and nation at large. So, there is need for expansion of institution for higher learning.


2. "STUDENT CENTRIC TEACHING PRACTICE"

- a. **GOAL:-** The main objective of the college is to provide holistic education i.e. an integrated development, critical thinking, work ethics and personality development. To assist students in adapting to new technology and concepts, we try to equip them to become self-sufficient entity of society. The life skills oriented learning prepare students for meaningful careers. Our college aims to assist students in developing knowledge, skills, and capabilities by motivating the students towards constructive and creative activities.

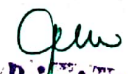
THE CONTEXT :- Our college encompasses variety and diversity of students, majority hailing from rural areas and belonging to economically and socially weaker section of society. Methodology of teaching involves variety of activities followed by feedback and

evaluation like discussions between student teacher enhance the environment conducive to learning. At present the College has 10 Smart classrooms in addition to six others, fitted with ICT tools besides a fully equipped virtual seminar room. Newly Constructed fully air-conditioned Reading Hall in library provides additional facility to students to upgrade their knowledge. Keeping in view the kind of students admitted, the college creates variety of facilities that are vital for the task of teaching and learning.

- b. **THE PRACTICE:** - Teaching are designed to fit students' mental level and capability and to make learning easy and enjoyable. It not only arouses mental ability of the students but also triggers their cognition by provoking their thought process with new challenges. The problems encountered by students are effectively solved and explained in candour environment and by taking remedial classes, additional session of discussion and problem solving session. These interactive sessions lessen the gap between students and teachers and facilitate in building the confidence among students. To develop the holistic personality of students, they are not only chiselled academically but also motivated for contributing their participation in various co-curricular activities.


(T. R. BASRA)

Coordinator – IQAC


Principal
N.J.S.A. Govt. College
Kapurthala Principal